**EDUCATION**

**Northwestern University,** Evanston, Illinois

**Ph.D., Human Development and Social Policy Program** 2019

Dissertation: *Beyond Bathrooms: The Educational Policies, Practices, and Health of Gender-Expansive Students*

Committee: Diane Whitmore Schanzenbach (advisor), James Spillane, Thom McDade, Lisa Kuhns

Kellogg Business School, Management for Scientists and Engineers Certificate 2017

Society, Biology, and Health Interdisciplinary Certificate 2014

**M.A., Human Development and Social Policy** 2014

**University of Saint Thomas,** Saint Paul, Minnesota

**M.A.T., Teaching,** Specialization: Social Studies: Grades 5-12 2005

**University of Chicago**, Chicago, Illinois

**A.B., Political Science, Minor: Psychology**  2000

**Trinity College**, Dublin, Ireland 1998

Psychology and Politics General Programs

**ACADEMIC APPOINTMENT**

**Assistant Professor** 2019-present

Department of Educational Leadership and Policy Analysis

University of Wisconsin-Madison

*Faculty Affiliate*:Interdisciplinary Training Program in Education Sciences (ITP), UW Institute for Clinical and Translational Research’s Collaborative Center for Health Equity

**PEER-REVIEWED PUBLICATIONS**

**McQuillan, M. T**., A. Miller, T. McDade, L. Kuhns, & R. Garofalo (2020)**.** Gender Minority Stress and Inflammation in Transgender and Gender-Nonconforming Youth. Accepted in *Transgender Health*.

**McQuillan, M.T.,** & J. Leininger (2020). Educators in Training: An evaluation of gender-inclusivity training. *Professional Development in Education.* <https://doi.org/10.1080/19415257.2020.1744685>

**McQuillan, M.** (2018). Educational Attainment and Sexual Orientation in Adolescent and Young Adult Males. In P. N. Claster & S. L. Blair (Eds.), *Sociological Studies of Children and Youth* (Vol. 23). Bingley, UK: Emerald Group Publishing. <https://doi.org/10.1108/S1537-466120170000023007>

Adam, E. K., Quinn, M. E., Tavernier, R., **McQuillan, M. T.,** Dahlke, K. A., & K. E. Gilbert. (2017). Diurnal cortisol slopes and mental and physical health outcomes: A systematic review and meta-analysis. *Psychoneuroendocrinology, 83*, 25-41.  <https://doi.org/10.1016/j.psyneuen.2017.05.018>

Hostinar, C. E., **McQuillan, M. T.,** Mirous, H. J., Grant, K. E., & Adam, E. K. (2014). Cortisol responses to a group public speaking task for adolescents: Variations by age, gender, and race. *Psychoneuroendocrinology*, *50*, 155-166. <https://doi.org/10.1016/j.psyneuen.2014.08.015>

**WORK UNDER REVIEW OR IN PROGRESS**

**McQuillan, M**. **T.** Administrative Guidance Concerning Transgender Students as a Tool for Implementation. Transgender Studies in Education Special Issue (Proposal Accepted) in *Educational Researcher*. Manuscript in Preparation.

**McQuillan, M**. **T.** Factors Involved in Adopting Inclusive School District Policies and Administrative Guidance for LGBTQ Students. Manuscript in preparation.

Mayo, C., **McQuillan, M**., Adelman, M., & S. James. Surveying the Terrain: Legal and Policy Contexts. In M. Mangin & M. Suarez (Eds.), *Transgender Studies in K-12 Education: Mapping an Agenda for Research and Practice.* Cambridge: Harvard Education Press. Manuscript in Preparation.

**McQuillan, M. T**. & S. Odell. Addressing Gender Pipeline Issues in K-12 Educational Leadership. Manuscript in preparation for the Human Capital Challenges in the P-20 pipeline Special Issue in the *Journal of Education Human Resources*.

**McQuillan, M. T.** “People are still working it out in their minds:” Administrative sense-making about gender-inclusive policies and practices. Manuscript in preparation.

**SELECTED AWARDS, HONORS, AND FELLOWSHIPS**

**2020**

AERA Division A: Administration, Organization, and Leadership Outstanding Dissertation Award Honorable Mention

American Educational Research Association (AERA) Leadership for School Improvement Dissertation of the Year Award Finalist

Association of Education Finance and Policy Jean Flanigan Outstanding Dissertation Award Nominee

Invited Scholar, American Educational Research Association 2020 Workshop on Diversity, Equity, and Inclusion (delayed due to COVID19), sponsored by William T. Grant and AERA

**2019-2021**

Invited Scholar, Transgender Education: Building a Field of Research Pilot Learning Community,sponsored by the Spencer Foundation

**2019**

Invited Scholar, Transforming Public Education: Mapping a Research Agenda, conference sponsored by the Spencer Foundation, October 2019

Robert J. Menges Memorial Award for Graduate Student Professional Development

**2017-2019**

Northwestern University’s Presidential Fellowship, Northwestern’s most prestigious university-wide doctoral fellowship

**2018**

Society for Research on Adolescence Emerging Scholar Spotlight

Northwestern’s Graduate School Spotlight Feature

Inaugural Graduate School Alumni Homecoming Gathering Speaker

**2017-2018**

National Academy of Education/Spencer Dissertation Fellowship

Sexualities Project at Northwestern University (SPAN) Dissertation Fellowship

**2016**

School of Education and Social Policy Dissertation Fellowship

**2015**

Institute of Policy Research Graduate Research Fellowship

**2014**

Summer Institute in LGBT Population Health Training Fellowship

Wildcat Excellence Award for Best Graduate Student Association, Executive Board

**2013**

Society, Biology, and Health Interdisciplinary Cluster Fellowship

**RESEARCH GRANTS**

2020 UW Institute for Clinical and Translational Research Advancing Health Equity and Disparities (AHEAD) Pilot Grant ($10,000)

2019 Madison Education Partnership Sponsored Project ($50,000)

2018 Research Initiatives in Developmental Sciences Grant ($3,250)

Presidential Fellowship Research Grant ($2,000)

2017 School of Education and Social Policy (SESP) Funding ($3,000)

2016 The Northwestern Graduate Research Grant ($3,000)

Society, Biology, and Health Research Funding ($1,000)

2015 SPAN Summer Research Grant ($2,500 declined)

2013 SPAN Summer Research Grant ($250)

**CONFERENCE PRESENTATIONS/POSTERS AND INVITED TALKS**

“Beyond Bathrooms: Educational Policies. Procedures, and Practices Concerning Gender-Expansive Youth.”

* Invited talk in the **Department of Educational Leadership and Policy Analysis at the University of Wisconsin, Madison**, Wisconsin, February 2019.

"People Are Still Working It Out in Their Minds": A Mixed-Methods Description of the Policy Landscape for Gender-Expansive Students and Administrative Framing.”

* Paper symposium, **American Educational Research Association** Toronto, ON, April 2019.

“Beyond Bathrooms: School District Policies and Administrative Guidance Related to Gender-Expansive Youth.”

* Paper symposium, **Association for Public Policy Analysis and Management**, Washington D.C., November 2018.
* Invited speaker session, **American Educational Research Association** New York City, NY, April 2018.

“Institutional Responses to Calls for Inclusivity and Protections for Gender-Expansive Students”

* Paper symposium, **International Conference on Education and Social Justice**, Honolulu, HI, October 2018.

“Exploring the State of Education Policies and Experiences for Transgender and Gender-Creative Youth.”

* Invited speaker session, **American Educational Research Association** New York City, NY, April 2018.

“Promising Scholarship in Education: Dissertation Fellows and Their Research.”

* Invited poster session, **American Educational Research Association** New York City, NY, April 2018.

 “An In-Depth Look at Early Career Funding Success.”

* Invited roundtable, **Society for Research on Adolescence**, Minneapolis, MN, April 2018.

“State Leadership in District LGBTQ-Inclusive Bullying Policies: An Evaluation of Changes in Bullying Polices.” (with A. Davies, H. Gomez, and E. Powers.)

* Poster, **Society for Research on Adolescence**, Minneapolis, MN, April 2018.

 “Educators in Training: An evaluation of a gender inclusivity training program for educators.” (With J. Leininger.)

* Paper symposium, **Association for Public Policy Analysis and Management**, Chicago, IL, November 2017.
* Poster, **National LGBTQ Health Conference**, Chicago, IL, April 2017.

“Adolescent Daily Stress: Sources, Age and Gender Variations, and Affective Consequences,” (With Durgan, A., Grant, K., & E. Adam.)

* Poster, **Society for Research in Child Development**, Philadelphia, PA, March 2015.

"Educational Attainment in Sexual Minority Males.**"** (With Adam, E. & D. Schanzenbach).

* Poster, **Association for Public Policy Analysis and Management**, Albuquerque, NM. November 2014.

"Mental Health of Sexual Minority Women of Color.**"** (With Aranda, F. & A. Matthews.)

* Presentation, **LGBTQ Health and Wellness Conference**, Chicago, IL. October 2014.

"Validation of the Trier Social Stress Test for Groups in a Diverse Sample of Adolescents: Variations by Age, Gender, and Race**"** (Hostinar, C. Mirous, H., Grant, K. & E. Adam).

* Poster, **International Society of Psychoneuroendocrinology**, Montreal, Canada.  August 2014.

" LGBTQ Adolescents, Bullying and Depressive Symptoms.**"** (With Erhlich, K., Mirous, H., Adam, E. & K. Grant)

* Poster, **Society for Research on Adolescence**, Austin, TX. March 2014.
* Poster, **LGBTQ Health Conference**, Chicago, IL. November 2013.

**CONFERENCE AND SERVICE GRANTS**

2019 Transforming Public Education: A Research Agenda Conference, attendee sponsored by the Spencer Foundation

The Graduate School Conference Grant

School of Education and Social Policy Conference Travel Grant

2018 The Graduate School Conference Grant

School of Education and Social Policy Conference Travel Grant

Sexualities Project at Northwestern Conference Presentation Travel Grant

2017 The School of Education and Social Policy Conference Travel Grant

Sexualities Project at Northwestern Conference Presentation Travel Grant

National LGBTQ Conference Scholarship

2016 Sexualities Project at Northwestern University (SPAN) Conference Presentation Travel Grant

SESP Conference Travel Grant

2015 SESP Conference Travel Grant

2014 SPAN Conference Presentation Travel Grant; Society, Biology, and Health Cluster Professional Funding

IES Multi-disciplinary Program in Education Sciences - assisted in writing this multi-million-dollar pre-doctoral training grant

2013 Northwestern Universtiy “Be the Change” Multicultural Student Affairs Grant

Northwestern Graduate School Community Building Grant

Graduate School Conference Travel Grant

SESP Travel Grant

**TEACHING EXPERIENCE**

**University of Wisconsin - Madison,** Madison, Wisconsin

*Introduction to Quantitative Methods*

Instructor of Record, PhD and Wisconsin Ideal Executive Cohort sections, Fall 2019

**Northwestern University,** Evanston, Illinois

*Gender Identity Development and Policies: An Interdisciplinary Perspective*

Instructor of Record/Course Designer, Spring 2018, 2019

Featured on Northwestern’s [Graduate School](http://www.google.com/url?q=http%3A%2F%2Ftgs.northwestern.edu%2Fabout%2Fnews-events%2Fstories%2F2018%2Fhype-your-research-a-visit-to-mollie-mcquillans-gender-identity-class.html&sa=D&sntz=1&usg=AFQjCNGPIAKRXMvVf9tcGvb3wklyPdlKQQ) & [School of Education and Social Policy](https://www.google.com/url?q=https%3A%2F%2Fwww.sesp.northwestern.edu%2Fnews-center%2Fnews%2F2018%2F05%2Ftgs-helps-mcquillian-hype-her-research.html&sa=D&sntz=1&usg=AFQjCNFlCGmpo4xb0ola8AK-BvgykvZAyw) home pages

*Human Development: Adulthood and Aging*, Teaching Assistant, Fall 2014, Winter 2015

*Honors Advanced Research Methods*, Teaching Assistant, Spring 2013

**Capella University (Sophia Learning),** Minneapolis, Minnesota

*Introduction to Psychology*

Psychology Subject Matter Expert/Instructor, Summer 2012

**Orono High School**, Long Lake, Minnesota

*Advanced Placement Psychology, U.S. History, Civics, World History, Contemporary Issues*

High School Social Studies Teacher, 2005-2012

**ADVISING**

**University of Wisconsin – Madison PhD Student Advisement**

Sarah Odell (in progress)

Xue Gong (in progress)

Erin Gill (in progress)

**University of Wisconsin – Madison Educational Policy Masters Advisement**

Katie Mathisen (in progress)

Callie Geissler (in progress)

Lucy Wrenn

**Northwestern University, Institute for Policy Research Graduate Mentor** (2012-2019)

**PROFESSIONAL POSITIONS**

**Graduate Research Intern**

2015-2019 Gender and Sex Development Clinic, Lurie Children’s Hospital, Chicago, Illinois

**Graduate Research Assistant**

2015-2019 Institute for Policy Research (IPR), Evanston, Illinois

2013-2015 Northwestern University Feinberg School of Medicine IMPACT Program, Chicago, Illinois

**High School Social Studies Teacher and Varsity Athletic Coach**

2005- 2012 Orono School District, Long Lake, Minnesota

2004-2005 Eagan High School, Eagan, Minnesota

**Educational Consultant**

2010 Saint Paul Pioneer Press, Saint Paul, Minnesota

**Research Assistant**

2009-2010 University of Minnesota Human Developmental Psychobiology Lab, Minneapolis, Minnesota

**Summer School Curriculum Coordinator**

2004-2005 Independent School District #625, Saint Paul, Minnesota

**National Development Program Coach**

2005-2008 USA Hockey

**High School Substitute Teacher**

2003- 2005 Totino-Grace High School, Fridley, Minnesota

**Special Recreation Activities Instructor**

2003 Chicago Park District, Chicago, Illinois

**Paralegal**

2002-2003 Fragomen, Del Rey, Bernsen & Loewy, LLP

2000-2002 Law Offices of Douglas Bristol

**Field Organizer**

2000 Lauren Beth Gash for Congress

**SELECTED PROFESSIONAL SERVICE**

**Department of Educational Leadership and Policy Analysis, UW - Madison**

Open-Rank K-12 Leadership Hiring Committee (2019-2020)

Programing Committee (2019–Present)

K12 Education Committee (2019–Present)

Policy Committee (2019–Present)

**Northwestern Gender-Queer, Non-Binary and Transgender (GQNBT) Policies and Practices Task Force**

Selected Committee Member (2018-2019)

Core Task Force Team (2018-2019)

**American Educational Research Association**

Conference Reviewer (2019-Present)

**The Illinois Alliance for Safe Schools**

Policy Committee (2017-2018)

**Society for Research on Adolescence**

Emerging Scholar (ES) Committee (2013-2018)

Emerging ScholarCommunications Subcommittee (2014-2018)

Media & Communications Committee (2013-2018)

Social Media Platform Subcommittee (2013-2017)

**Northwestern University Society of Fellows**

Presidential Fellows-Graduate School Liaison (2017-2019)

**Fred Says**

Grant Review Committee for charity funding HIV positive youth support services (2014-2016)

**Queer Pride Graduate Student Association**

Executive Board (2012-2014)

Community Service & Activism Chair (2013-2014)

Social Chair (2012-2013)

**Society, Biology and Health Cluster and Certificate Program,**

Cluster Graduate Student Member (2013-2019)

Scheduling Coordinator (2014-2015)

**Developmental Sciences Cluster**

Graduate Student Member (2017-2019)

**Child Development**

Reviewer (Ad hoc)

**Human Development and Social Policy Program**

Fellowships Seminar Organizer (2019), Graduate Student Orientation Panelist/Speaker (2013, 2018), Editor for the HDSP Student Handbook (2014)

**SELECTED PROFESSIONAL TRAINING AND LICENSURE**

Advancing Health Equity and Diversity (AHEAD) Program, University of Wisconsin – Madison, 2019 – present

OVCRGE NIH Grant Writing Boot Camp for Social Scientists, University of Wisconsin – Madison 2020

Women Faculty Mentoring Program, University of Wisconsin – Madison, 2020 - present

Minnesota Teaching License (Social Studies Grades 5-12), File Folder No. 415526, 2005 – present

Faculty Success Program, National Center for Faculty Development and Diversity, 2020

TeachOnline@UW Plan & Design and Facilitation & Management courses, 2020

Management Program for Engineers and Scientists, Kellogg School of Business, 2017

Northwestern University Developmental Sciences Cluster and Training Core, 2018

Policy Evaluation, Northwestern Professor Tom Cook, 2014

Summer Institute in LGBT Population Health, The Fenway Institute and Northeastern University, 2014

Advanced Qualitative Methods, Northwestern Professor James Spillane, 2016

VSCSE Data Intensive Summer School (University of Chicago Research Computing School), 2014

**PROFESSIONAL MEMBERSHIP**

American Educational Research Association

Association of Public Policy Analysis and Management

Association of Education Finance and Policy

Society for Research on Adolescence

Society for Research on Child Development